17. Feedback from stockholders other than students and action taken thereon.

Annual Feedback Collection:

Teachers and Faculty: Feedback is collected from all teaching staff to understand their perspectives on the curriculum, teaching methodologies, resources, and overall academic environment.

Alumni: Feedback is also solicited from alumni to gain insights into how well their education prepared them for their careers, as well as their views on the college's current initiatives, infrastructure, and programs.

Feedback Methodology:

Google Forms: A structured Google Form is utilized to ensure that feedback is gathered in a consistent and organized manner. The form includes both quantitative (rating scales) and qualitative (open-ended questions) elements to capture comprehensive input from stakeholders.

Areas Covered in Feedback:

Academic Programs: Evaluation of course content, teaching effectiveness, and the relevance of the curriculum to industry standards.

Infrastructure and Facilities: Assessment of the quality and availability of resources such as libraries, laboratories, IT facilities, and classrooms.

Support Services: Feedback on the effectiveness of administrative services, student support systems, and extracurricular activities.

Professional Development: For faculty, feedback includes suggestions for professional development opportunities and enhancements in teaching methodologies.

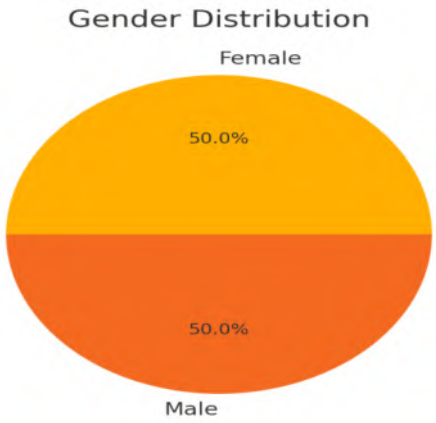
Analysis of Feedback:

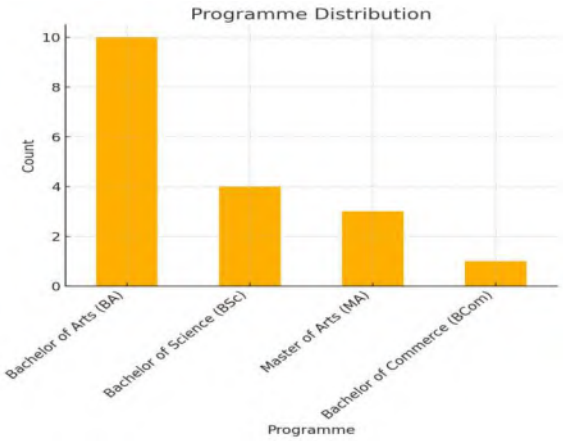
Data Compilation: The responses from the Google Form are compiled and analyzed to identify common themes, strengths, and areas that require improvement.

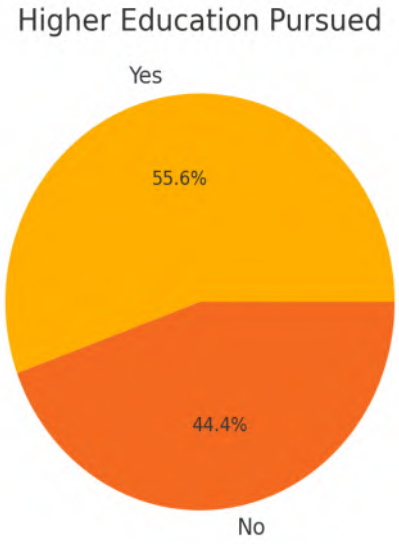
Alumni feedback

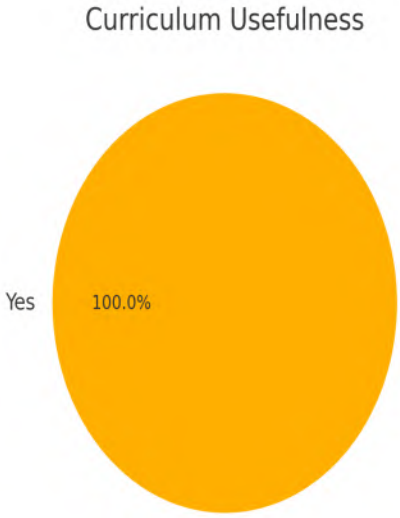
This comprehensive report analyzes responses collected from the Alumni Information Form 2024–25.

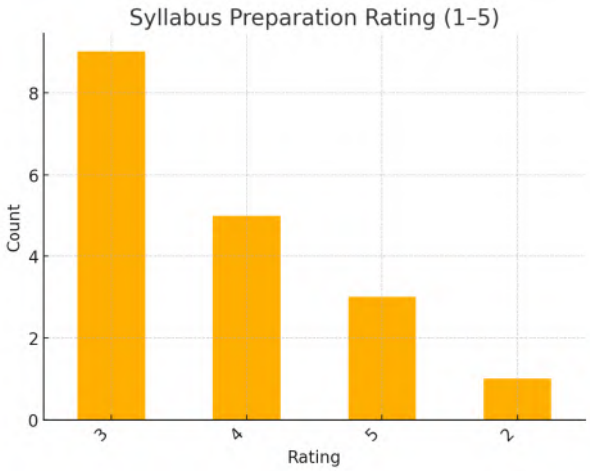
The report includes statistical summaries, detailed observations, and visual charts created based on alumni feedback.

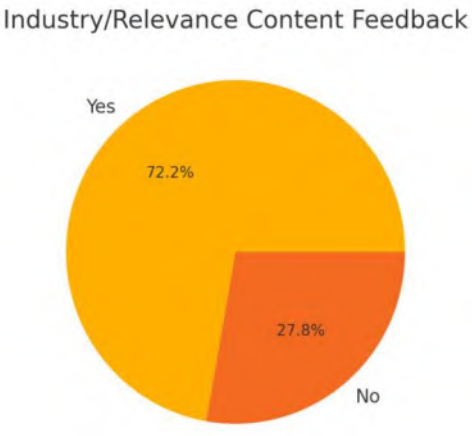

Gender Distribution
Female
50.0%
50.0%
Male

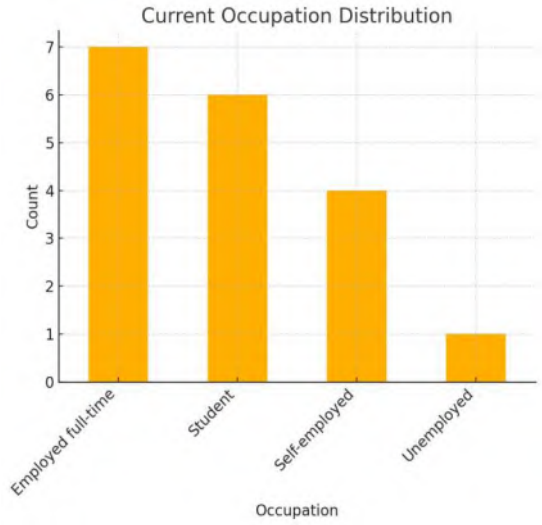

Programme Distribution
Count
10
8
6
4
2
0
Bachelor of Arts (BA)
Bachelor of Science (BSc)
Master of Arts (MA)
Bachelor of Commerce (BCom)
Programme

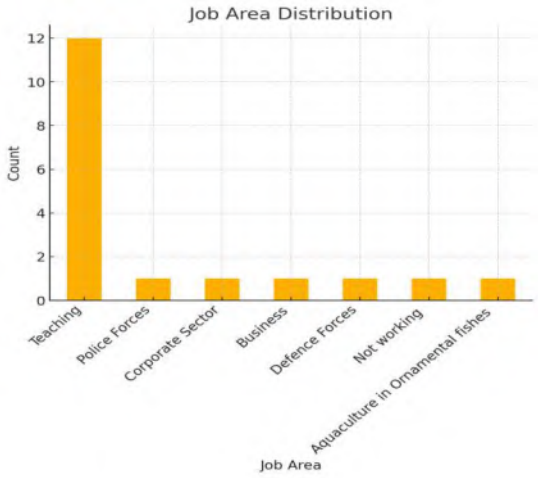

Higher Education Pursued
Yes
55.6%
44.4%
No

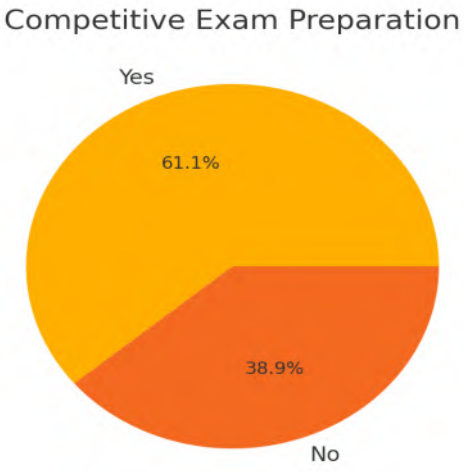

Curriculum Usefulness
Yes
100.0%


Syllabus Preparation Rating (1–5)
Count
8
6
4
2
0
3
4
5
2
Rating


Industry/Relevance Content Feedback
Yes
72.2%
27.8%
No







Overall Summary & Insights

1. Gender Distribution:
   - Equal representation of Male and Female respondents.

2. Programme Enrolment:
   - Highest alumni count from Bachelor of Arts (BA), followed by BSc and MA.
   - Indicates strong arts enrolment trend in the institution.

3. Higher Education Trends:
   - Majority (over 55%) of alumni are pursuing further education.
   - Shows strong academic motivation and progression.

4. Curriculum Feedback:

• Most students reported the curriculum as useful.

• Syllabus ratings (1–5 scale) show moderate satisfaction.

• Many requested practical exposure, internships, industry-oriented content.

5. Occupation & Job Relevance:

• Alumni are employed in diverse areas such as teaching, administration, corporate, etc.

• Job area charts indicate varied but balanced professional distribution.

6. Competitive Exam Preparation:

• A large proportion are preparing for government exams such as NET, SET, State Exams, CAT, JAM.

• Indicates strong interest in higher education and govt. sector jobs.

7. Key Improvement Suggestions from Alumni:

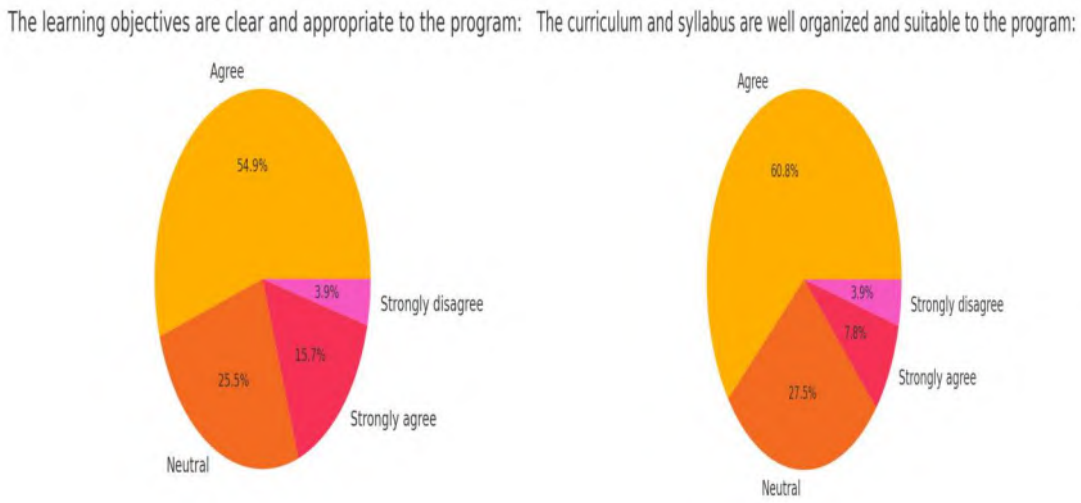
• Increase practical-based learning.

• Add research-oriented and skill-based courses.

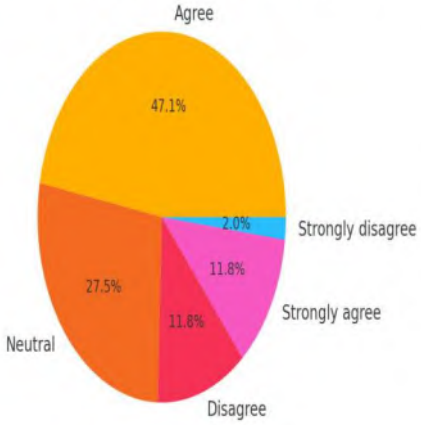
• Strengthen industry linkages and internships.

• Update syllabus with modern trends and tools.

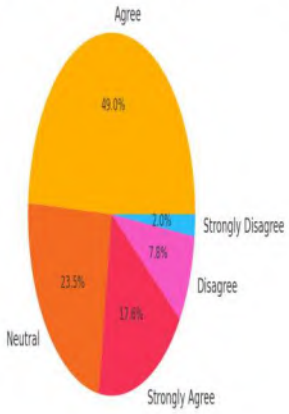
Teacher's Feedback



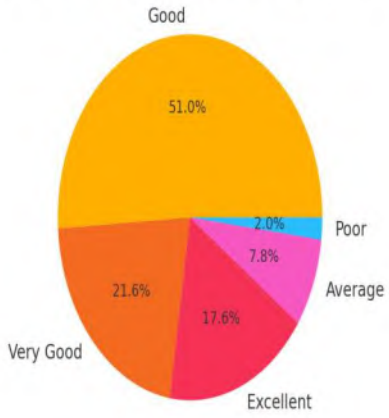
The curriculum is as per the need of the students



The curriculum is balanced with regard to the theoretical and practical knowledge wherever applicable

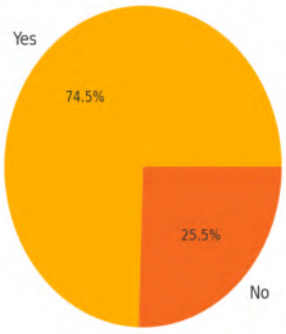


The allocation of the content of the course is uniform

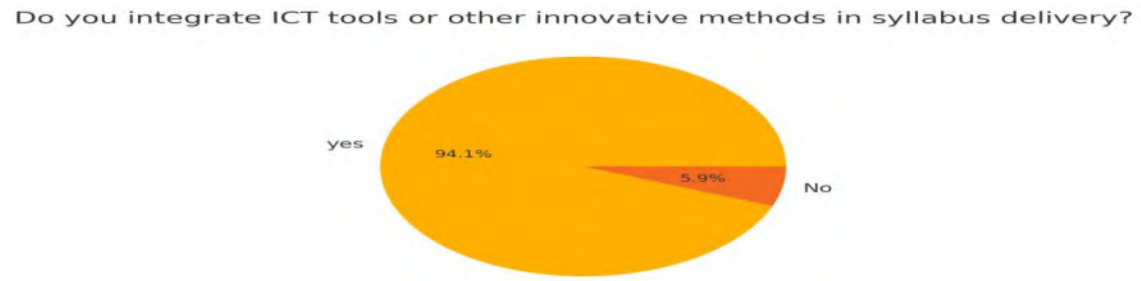


The curriculum has focus on skill development

The curriculum in regard to job readiness capability



Suitability of the syllabus for both fast and slow learners



Overall Summary & Insights:

1. Teacher Participation:
   • All faculty members provided structured responses related to the curriculum.

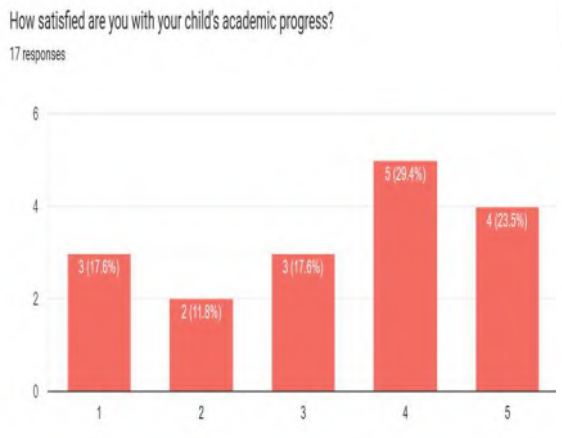
2. Curriculum Quality:
   • Most teachers expressed satisfaction with the curriculum structure.
   • Suggestions highlight the need for updating syllabi to match modern academic and industry trends.

3. Teaching Learning Process:
   • Many teachers feel the curriculum supports effective teaching.
   • Additional practical components and ICT integration were commonly suggested.

4. Skill Enhancement:
   • Teachers recommended introducing more skill-based and vocational content.

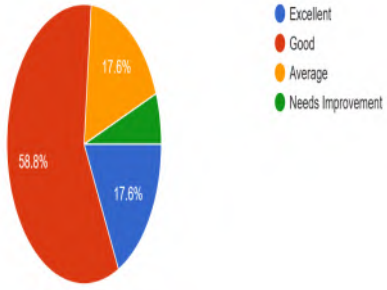
5. Key Recommendations:
   • Revision of syllabus aligning with NEP requirements.
   • Incorporation of experiential learning and project-based components.
   • Increasing industry-oriented exposure and modern tools/software inclusion.

Parents Feedback Form



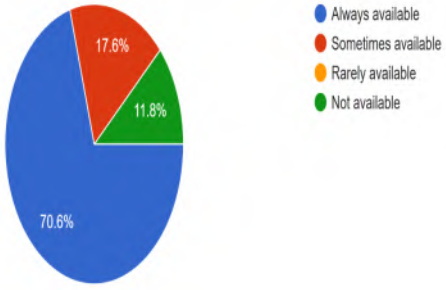
Quality of teaching in the college is:

17 responses



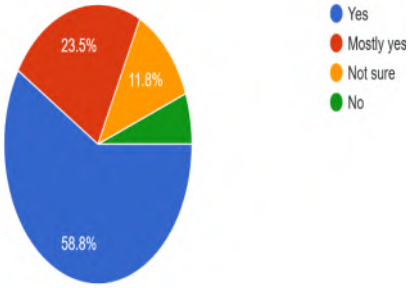
Availability of teachers for solving doubts:

17 responses



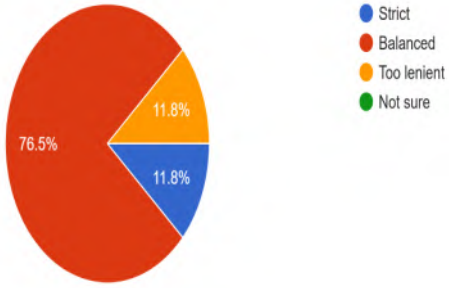
Do you feel the college environment is safe for your child?

17 responses



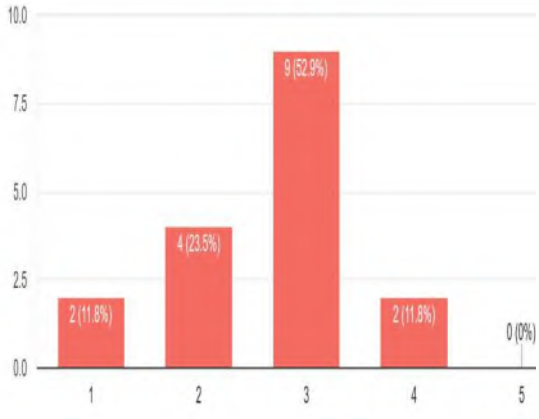
Disciplinary rules of the college are:

17 responses



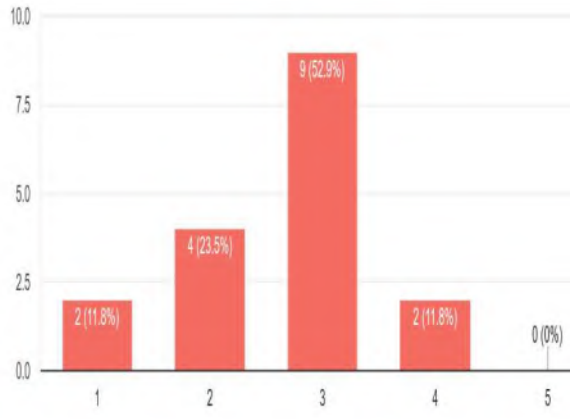
Rate the cleanliness and maintenance of classrooms.

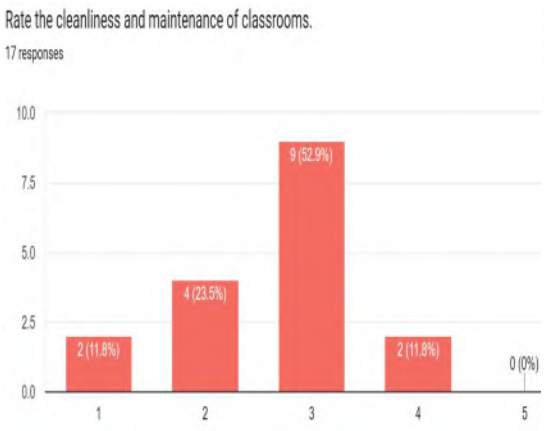
17 responses

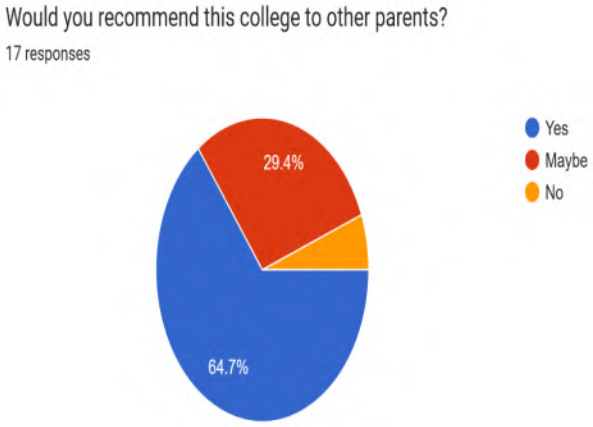


Rate the cleanliness and maintenance of classrooms.

17 responses







The parent feedback reveals that the college is performing well in several key areas, particularly in maintaining discipline, ensuring a safe and comfortable environment for students, and fostering positive behaviour from teachers towards learners. Parents generally appreciate the teaching quality and feel that the institution provides a supportive atmosphere for their children. At the same time, the feedback highlights certain areas where improvement is neededespecially in maintaining consistent communication with parents and providing regular updates about students' academic progress. Many parents selected responses such as "Sometimes," indicating that while efforts are being made, the communication system is not uniform for all students. Overall satisfaction ratings averaged around 3.3 out of 5, showing that while parents recognize the institution's strengths, they also expect greater involvement, better academic monitoring, and stronger engagement. Despite this, the majority of parents expressed willingness to recommend the college to others, reflecting a positive image with room for further enhancement.

Action Taken:

Proposals prepared by IQAC:

1. The college intends to offer courses such as MCA and MBA to enhance the educational opportunities available to the students.

Decisions taken by IQAC in the meeting held on 08.04.2024:

1. The operative hours of the library will be extended
2. Installation of an open air gym in the college premises

3. Proposing the commencement of postgraduate programs in Mathematics, Physics, Chemistry, Botany, Zoology from the science stream and Political Science and History from Humanities.
4. Formalizing collaborations through Memorandum of understanding with some higher institutions.

Proposals discussed in IQAC meeting held on 04.05.2024:

1. Conducting Induction Programs for new comers
2. Arranging a one week training program for laboratory attendants
3. Establishing an M O U with CSIR and other institutions to enhance students' subject knowledge and practical skills
4. Scheduled a lecture by Dr Gopal Midha , a freelancer focussing on "Teacher Leadership and Student Engagement.
5. Formulating an Institutional Development Plan emphasising on the changes and innovations for the betterment of students
6. Constitution of Institutional Innovative Council
7. Reviewing diverse metrics for the National Ranking of the institution.

Action Taken Report:

1. The library hours have been extended from 8am to 8pm.
2. An MOU has been signed between the college authorities and PrajapitaBrahmkumariesIshwriyaVishwavidyalya for enthusing moral values among students and teachers
3. An open gym has been installed in the college campus
4. On May7,2024, a regional seminar was held in two sessions.The first session focussed on students' leadership, while the second session centered on research culture.
5. An Institutional Development Plan has been formulated in which the various activities like academics, student progression, development of infrastructure, institutional branding etc. are planned under the perspective plan.
6. An Institutional Innovative Council has been established led by Prof Kaumudi and members from the faculty.The main aims of this council are to create think tank among students, to make them job creators rather than job seekers and to develop entrepreneurship skills in them.
7. The new course of PGDCA has been introduced.
8. Book banks have been established by the departments of English, Economics, Chemistry, Political Science and Hindi. The books are issued to the needy and meritorious students.