**4. Student feedback (taken from students with 80% attendance)**:

The Internal Quality Assurance Cell (IQAC) of the college has established a comprehensive feedback mechanism and framework to evaluate the institution's performance across various domains. For the academic session 2024-25, the IQAC conducted a student survey using a Google feedback form to assess and uphold the quality of teaching. Responses were collected from students who maintained at least 80% attendance, providing valuable insights into the teaching-learning process. The collected data was systematically analyzed to identify areas of strength and opportunities for further enhancement in instructional quality.

**i. Sample Size**

A representative sample of 519 students, constituting more than 25% of the total student population, was selected to provide feedback for the student survey. This sample size was chosen to ensure a comprehensive and accurate reflection of student perspectives on the teaching-learning experience. The responses collected via Google Forms were analyzed to gain valuable insights into various aspects of academic quality and institutional effectiveness.

**Curriculum Coverage**

In response to the question on syllabus completion, 42.2% of students reported that 85–100% of the syllabus was covered, while 44.7% indicated 70–84% coverage. A smaller proportion reported moderate or low coverage. Overall, the results suggest that the majority of courses were completed satisfactorily within the stipulated academic period.

**Teaching Preparation and Delivery**

Regarding teachers' preparedness, 63% of students rated the preparation as satisfactory, and 24.9% rated it as thorough. Only a negligible percentage expressed dissatisfaction. This reflects a strong level of faculty commitment and effective classroom planning.

**Teaching Effectiveness and Learning Experience**

Across the remaining questions, students provided largely positive feedback on:

- Clarity of explanation
- Subject knowledge of teachers
- Use of teaching aids and examples
- Interaction and doubt clarification
- Pace and organization of lectures

Most responses fell in the good to excellent range, indicating that teaching methodologies were effective and student-centered.

**Assessment and Academic Support**

Students expressed satisfaction with:

- Fairness and transparency of internal assessments
- Timely conduct of tests and assignments
- Constructive feedback on performance

Academic support mechanisms such as mentoring and guidance were also rated positively.

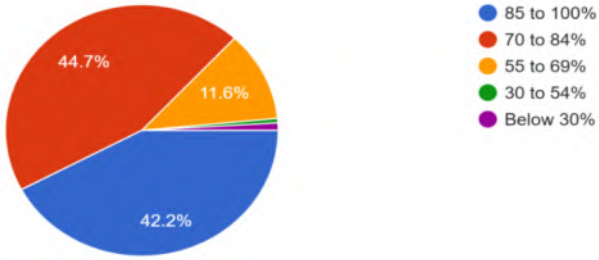
**Overall Satisfaction**

The cumulative analysis of all 25 questions shows that students are generally satisfied with the quality of teaching, curriculum delivery, and academic environment. The feedback highlights the strengths of faculty preparedness, syllabus coverage, and instructional effectiveness, while also offering scope for minor improvements in coverage uniformity and teaching strategies.

*Please see the attached screenshot below for a summary of the Google Form responses.*

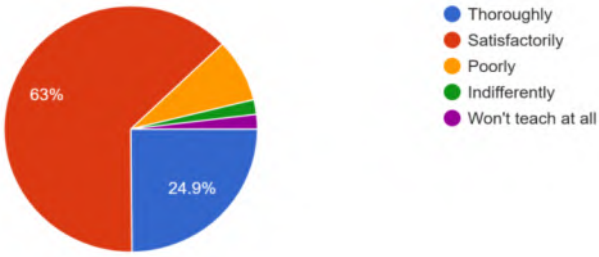
1. How much of the syllabus was covered in the class?

519 responses



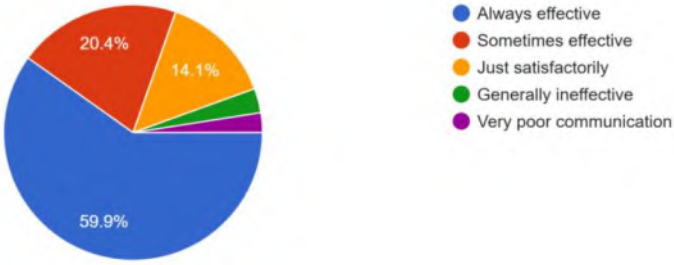

2. How well did the teachers prepare for the classes?

519 responses



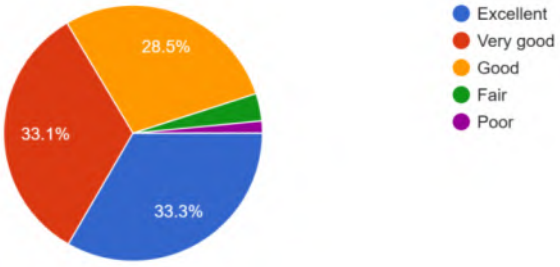

3. How well were the teachers able to communicate?

519 responses



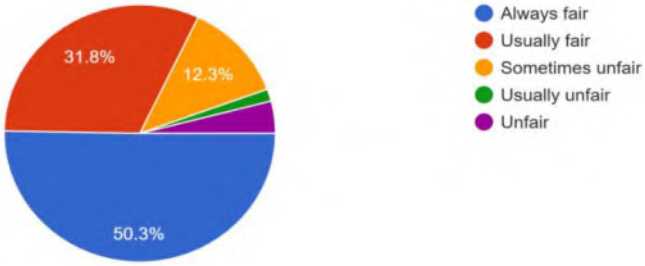
4. The teacher's approach to teaching can best be described as

519 responses



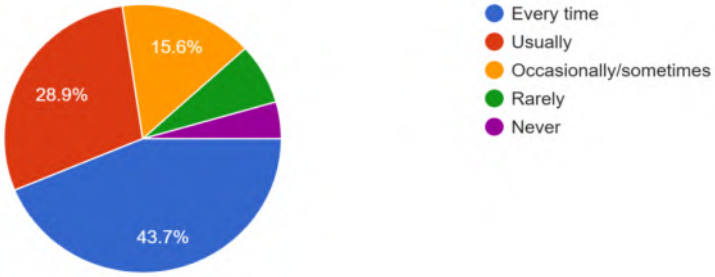

5. Fairness of the internal evaluation process by the teachers.

519 responses



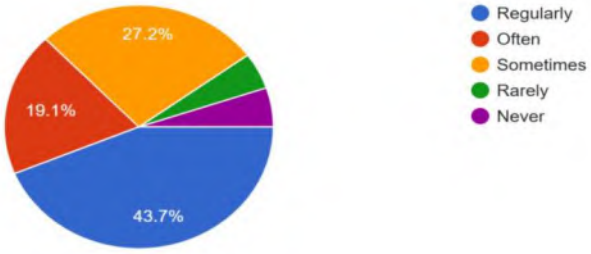

6. Was your performance in assignments discussed with you?

519 responses



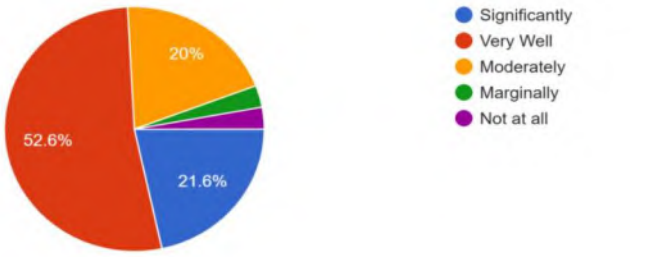

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

519 responses



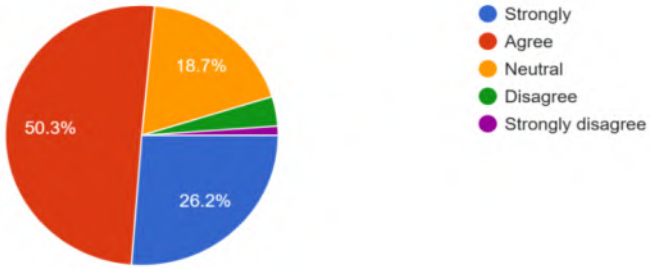
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

519 responses



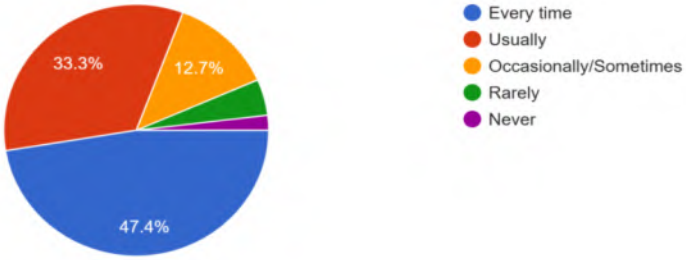

9. The institution provides multiple opportunities to learn and grow.

519 responses



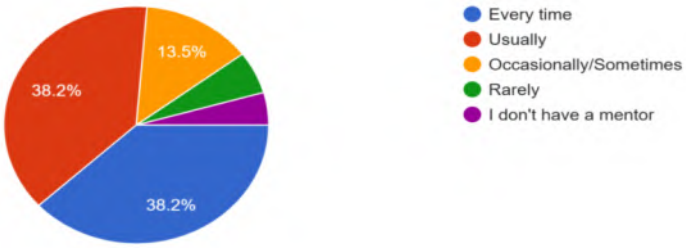

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

519 responses



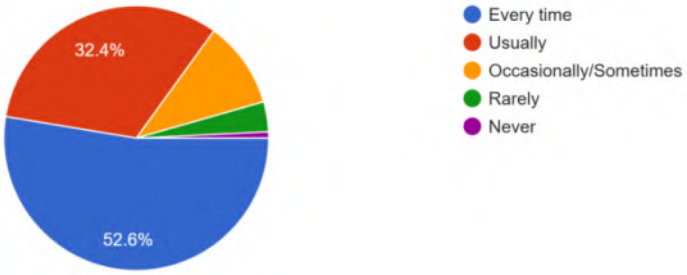

11. Your mentor does a necessary follow-up with an assigned task to you.

519 responses



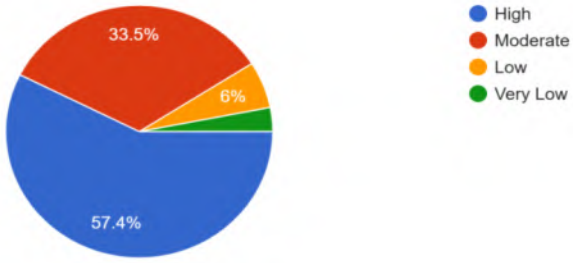
12. The teachers illustrate the concepts through examples and applications

519 responses



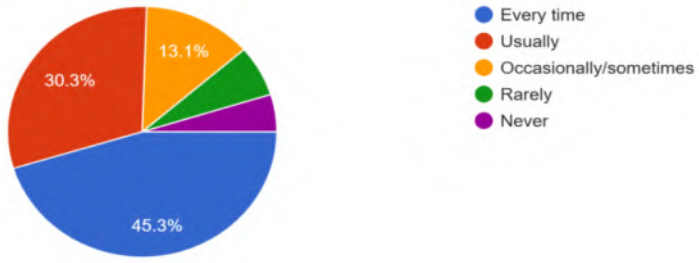

13. How would you rate your awareness of drug abuse and its consequences?

519 responses



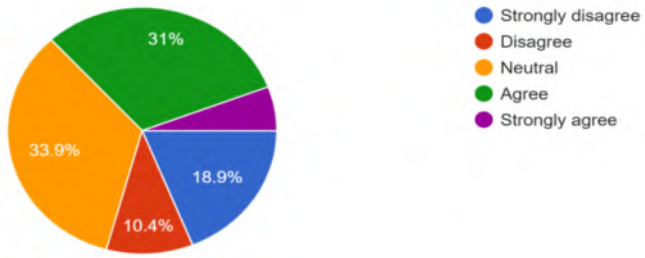

14. Teachers are able to identify your weaknesses and help you to overcome them

519 responses



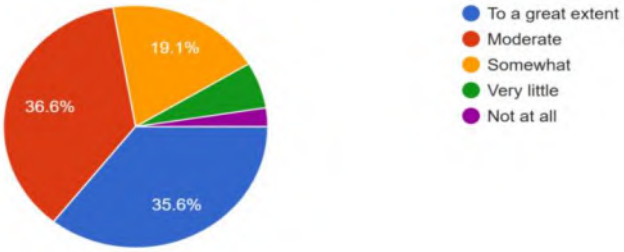

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

519 responses



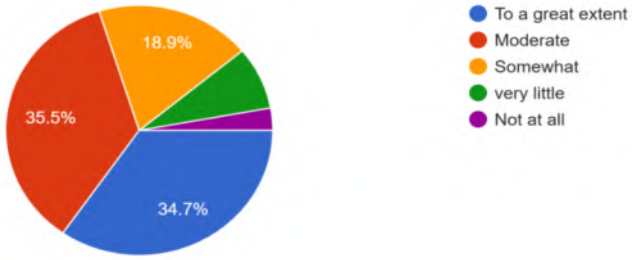
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

519 responses



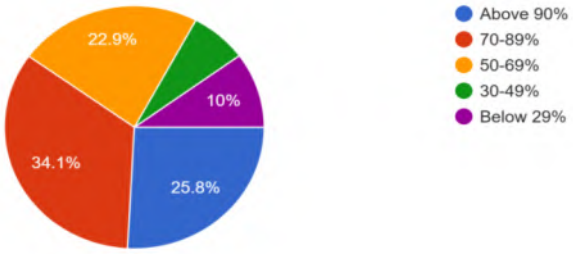

17. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

519 responses



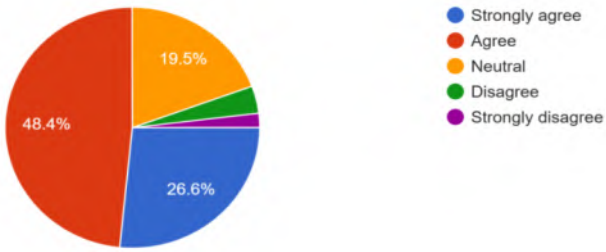

18. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

519 responses



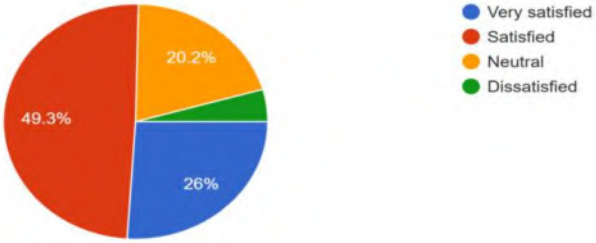

19 The overall quality of teaching-learning process in your institute is very good.

519 responses



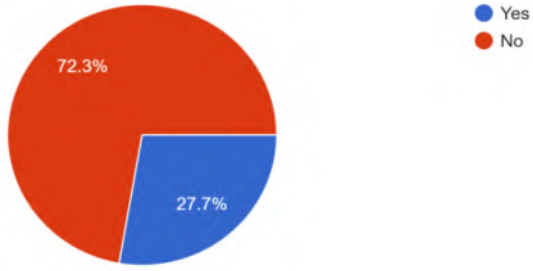
20. How satisfied are you with the career counseling support provided by the college?

519 responses



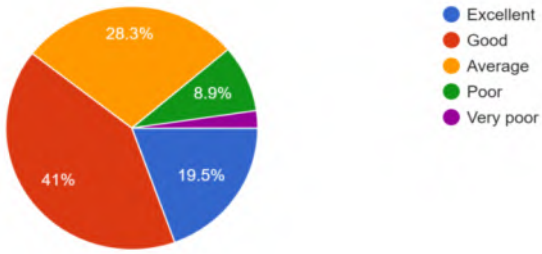

21. Have you ever experienced or witnessed ragging on campus?

519 responses



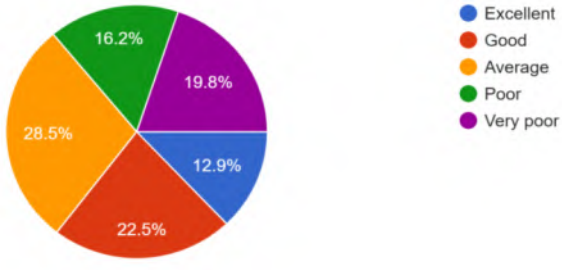

22. Rate the cleanliness of classrooms.

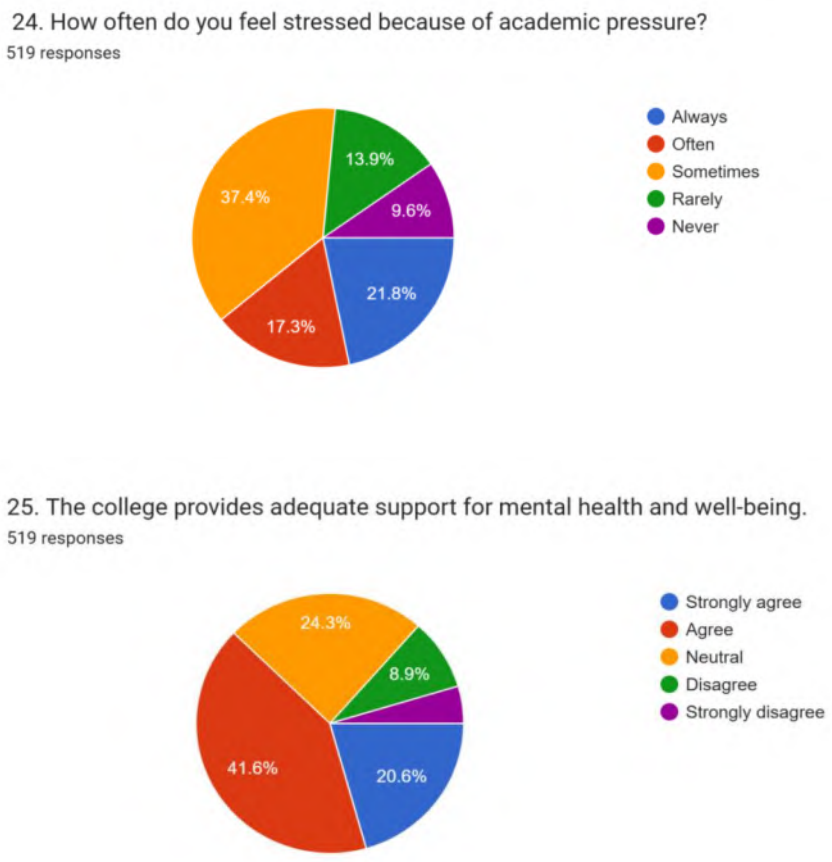
519 responses




23. Rate the cleanliness of washrooms.

519 responses






**ii. Students' Satisfaction**

Student feedback during the academic session 2024–25 indicated a high level of satisfaction with the initiatives undertaken to enhance learning, professional exposure, and overall student development. The institution organized several programmes in collaboration with internal departments and external organizations, which contributed positively to students' academic and career preparedness.

Based on the feedback received from students regarding academic support, career guidance, campus facilities, health awareness, and overall well-being, the College Administration, through various committees and cells, implemented the following actions during the **academic session 2024–25**:

**a) Career Awareness Programme – 12 August 2024**

A career awareness programme was organized in association with the Department of Commerce and the Institute of Company Secretaries of India (New Delhi and Shimla Chapter). Mr. Ashutosh Thakur, an alumnus of the college, delivered a lecture on the role and future prospects of becoming a Company Secretary. A total of 154 students participated and gained valuable insights into professional pathways in commerce and corporate governance.

**b) One-Day Career Counseling Lecture – 24 August 2024**

A career counseling session and scholarship test were conducted in collaboration with AIMS Academy, Joginder Nagar. Ninety-four students attended the programme, which provided personalized guidance on academic planning and career choices.

A motivational talk titled “Unleashing Your Potential for Success” was organized in association with Perfect Institute, Joginder Nagar. The session focused on developing students’ self-confidence, goal-setting, and leadership skills. A total of 148 students participated and actively engaged in discussions.

**d) Seminar on Career Opportunities – 13 September 2024**

A seminar on career opportunities in HCL Technology was conducted to familiarize students with industry trends and professional roles. Mr. Kanik Mandhotra, State Lead, Haryana Tech Bee, guided students on emerging career prospects. This event provided exposure to the technology sector and practical insights into recruitment processes.

**e) Recruitment Interaction – 4 October 2024**

HCL Technology conducted a recruitment drive for students of BCA, BSc IT, and BSc Mathematics. One student was successfully selected as a trainee, highlighting the institution’s efforts to facilitate industry connections and real-world employment opportunities.

**f) Webinar on Financial Literacy – 24 October 2024**

A webinar titled “Smart Investor Awareness Program” was organized in collaboration with SEBI and NSDL. Eighty-seven students participated and received guidance on financial planning, investment strategies, and the fundamentals of the stock market.

**g) Financial Literacy Workshop – 28 November 2024**

The workshop was conducted in collaboration with the Department of Commerce and Earth Nirmit NGO, Mumbai. Mr. Saleem Khan, ex-defence personnel and former Director of ICAI, served as the resource person. A total of 114 students and faculty attended. An MoU was signed with Earth Nirmit, and 40 students were shortlisted for their Career Acceleration Programme.

**h) Higher Education Seminar – 25 February 2025**

A seminar on higher education in India was organized with Chitkara University, Chandigarh. One hundred thirteen students participated and received guidance on postgraduate opportunities, admission procedures, and academic pathways for future studies.

**i) On-Campus Placement Drive – 25 October 2024**

A placement drive was conducted with Glacial Adventures India Pvt. Ltd. Thirty-eight students participated, and one student was selected as a Sales Executive. The drive offered students practical exposure to recruitment processes and workplace expectations.

**j) Job Fair – 7 March 2025**

A campus job fair featured three companies providing over 700 vacancies. A total of 160 students registered, and 104 were selected by organizations including Joobocah.com, Pie-soft Informatics (Chandigarh), Glacial Adventures Pvt. Ltd., Earth Nirmit NGO (Mumbai), and HCL Technologies (Noida). The fair significantly enhanced students’ employment prospects and practical understanding of the job market.

In addition to these initiatives, the institution has undertaken further measures to support student development:

- **Formation of Mentor-Mentee Groups**: Mentor-mentee groups have been established to provide personalized guidance and foster supportive academic relationships.
- **Installation of an Outdoor Gymnasium**: To promote physical well-being and encourage productive use of leisure time, an outdoor gymnasium has been installed on campus.

- **Cleanliness of Washrooms and Classrooms:** In response to student feedback, regular cleaning and sanitation schedules have been implemented for classrooms and washrooms. Monitoring mechanisms have been strengthened to ensure a clean, hygienic, and conducive learning environment.
- **Stress Management and Mental Well-being:** Stress management and mental health awareness programmes have been organized to help students cope with academic pressure, improve time management skills, and enhance emotional resilience.
- **Anti-Drug Awareness Initiatives:** Anti-drug awareness programmes, including awareness talks, campaigns, and pledge activities, have been conducted to sensitize students about the harmful effects of substance abuse and to maintain the campus as a drug-free zone.

These initiatives underscore the institution's commitment to enhancing the quality of education, fostering a dynamic learning environment, and preparing students to excel in their academic and professional pursuits.

**List of activities of Placement Cell for the session 2024-25**

1. Career Counselling and Placement Cell in collaboration with Department of Commerce and in association with Institute of Company Secretary of India New Delhi, Shimla Chapter, organised a career awareness program for the students on 12/08/2024. Mr. Ashutosh Thakur, alumni of this college was key speaker and the theme of the program was "How to become a Company Secretary: Role and Future Prospectus" 154 students were present in the program.
2. One day lecture on career counselling was organised on 24/08/2024 in association with AIMS academy Joginder Nagar. A scholarship test was also conducted by the academy. 94 students were present in the program.
3. A Motivational speech on "Unleashing Your Potential for Success" was organised on11/09/2024 in association with Perfect Institute Joginder Nagar. 148 students were present in the programme.
4. One day seminar on "Career opportunities in HCL Technology" was organised on 13/09/2024. Mr. Kanik Mandhotra state lead Haryana Tech Bee was the key speaker. On 04/10/2024 a recruitment drive was also conducted by HCL Technology in the campus for the BCA, BSc. IT, and BSc. Math students. One student selected as trainee from the campus.
5. Career Counselling and Placement Cell in collaboration with Department of Commerce organised a webinar under Financial Literacy Awareness Program on 24/10/2024 in association with Security Exchange Board of India and NSDL. The theme of the webinar was "Smart Investor Awareness Program". 87 students were joined the program through Zoom app.
6. A Campus Placement drive was organised in college campus in collaboration with Glacial Adventures India Private Ltd. on 25/10/2024. Total 38 students were present in the drive and one student was selected by the company as sales executive.
7. Career Counselling and Placement Cell in association with Department of Commerce and in collaboration with Earth Nirmit a Mumbai based NGO organised a Financial Literacy Awareness Program on 28/11/2024.Mr. Saleem Khan an ex defence person, former Dy. Director of ICAI vice president and Assistant Vice President of Airth Nirmit was the key speaker and total 114 students and faculty members were present in the program. A memorandum of Understanding was also signed on this event. Forty students were got final selection in the Earth Nirmit NGO for the career acceleration Program.
8. A seminar on "Higher Education in India" was organised on 25/02/2025 in collaboration with Chitkara University Chandigarh. 113 students were present in the program.
9. Career Counselling and Placement Cell organised a job fair in the campus on 07/03/2025. Three companies were present in the campus with more than 700 vacancies in various companies. 160 students were enrolled for the placement drive. Total 104 students were selected by Jobcoach.com, Pie-soft Informatics.com Chandigarh, Glacial Adventures Pvt. Ltd., Earth Nirmit NGO Mumbai and HCL Technologies Noida.

Prepared By
Deputy Head

Principal
G.D.C. J. Nagar