

राजीव गांधी स्मारक राजकीय
महाविद्यालय जोगिंदर नगर

Affiliated to Sardar Patel
University, Mandi, 175001 (H.P)



Rajiv Gandhi Memorial Govt.
College Joginder Nagar

Accredited By NAAC, Ministry of
HRD, Govt. of India, B-GRADE

ACTION TAKEN REPORT ON THE ANALYSIS OF FEEDBACK RECEIVED FOR THE SYLLABUS AND ITS TRANSACTION FROM THE STUDENTS (2025-2026)

The Internal Quality Assurance Cell (IQAC) of RGM Government College, Joginder Nagar analysed the Student Feedback on the Syllabus and its Transaction for the academic session 2025-26. The feedback was collected through a Google Form and comprised 385 valid responses from students enrolled in 21 degree programmes. The overall average score of the ten rating-scale questions was **3.45 out of 5**, indicating a generally satisfactory level of student satisfaction with the curriculum and its transaction.

The feedback also provided valuable suggestions regarding practical and skill-based learning, teaching methodologies, faculty-student interaction, course material and books. IQAC considered these observations while preparing the Action Taken Report for continuous academic quality improvement.

The feedback analysis revealed the following major observations:

1. Students generally considered the learning objectives and curriculum appropriate to their programmes.
2. The prescribed textbooks and reference books were considered suitable by a majority of students.
3. Students expressed a positive opinion regarding the distribution of teaching hours and the balance between theory and practical components.
4. 86.2% of students reported that almost the entire syllabus was covered during the session.
5. Core and elective courses were positively rated for conceptual development.
6. Faculty teaching skill and subject knowledge received the highest average score of 3.56/5, with 89.1% of students giving Good, Very Good or Excellent ratings.
7. Curriculum-update provisions and Skill Enhancement/Generic Elective Courses received the lowest average score of 3.37/5, indicating areas requiring further attention.

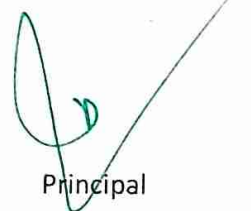
8. In the open-ended suggestions, the most frequently occurring themes were practical/skill-based learning, teaching methods and interaction, and course material/books.

Sr. No.	Feedback	Action Taken by IQAC/College
1.	Need for improvement in curriculum-update provisions	Departments were advised to review the existing curriculum periodically and communicate students' academic requirements and suggestions to the appropriate University/Board authorities through proper channels.
2.	Skill Enhancement and Generic Elective Courses received comparatively lower rating	Departments were encouraged to strengthen skill-oriented components and provide greater opportunities for application-based learning through SECs, GEs, value-added and certificate courses.
3.	Demand for practical and skill-based learning	Faculty members were advised to incorporate more practical demonstrations, field-based activities, project work, case studies, experiential learning and hands-on activities wherever feasible.
4.	Course material and books	Departments were advised to review prescribed and supplementary reading material and recommend relevant textbooks, reference books, e-resources and other learning resources wherever required.
5.	Need to improve awareness regarding curriculum design and development	Students were encouraged to become familiar with the curriculum structure and the process through which curriculum-related feedback is communicated to the University.
6.	13.8% students indicated that almost the entire syllabus was not covered	Departments were advised to monitor syllabus completion periodically and maintain appropriate records of course coverage so that remedial measures can be taken in time.
7.	Students' suggestions regarding improvement of teaching skills	Faculty members were encouraged to analyse student feedback and make appropriate

		improvements in classroom delivery, communication, interaction and use of teaching-learning resources.
8.	Need for systematic use of student feedback	IQAC decided to continue the student feedback mechanism and use the findings as an input for departmental academic planning and quality enhancement.
9.	Positive faculty impact identified by students	The positive feedback regarding faculty members was communicated as encouragement for maintaining good academic practices and strengthening student-teacher engagement.


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