

RGM Government College, Joginder Nagar
(Affiliated to Sardar Patel University, Mandi)

Report on Parents' Feedback on the College

Academic Session 2025-26

Metric	Value
Total responses recorded	83
Parents who feel the college environment is safe (Yes/Mostly yes)	60 (72.3%)
Parents rating teacher availability as "Always available"	52 (62.7%)
Parents who would recommend the college (Yes/Maybe)	76 (91.5%)
Parents rating disciplinary rules as "Balanced"	65 (78.3%)

1. Introduction

This report presents an analysis of the feedback collected from parents/guardians of students of RGM Government College, Joginder Nagar, for the academic session 2025-26. The feedback was collected through a structured Google Form circulated among parents, covering aspects such as satisfaction with their child's academic progress, syllabus completion, quality of teaching, availability of teachers for doubt-solving, safety of the college environment, disciplinary rules, cleanliness of classrooms, availability of computer labs and internet resources, timeliness of communication from the college, and overall satisfaction.

A total of 83 parents/guardians responded to the survey. This report summarizes the quantitative ratings, highlights key trends, and identifies areas of strength and areas requiring attention from the parents' perspective.

2. Methodology

- Instrument: Google Form titled "Parent Feedback Form".
- Respondents: Parents/guardians of students enrolled at RGM Government College, Joginder Nagar.
- Sample size: 83 responses.
- Structure: A mix of five-point numeric ratings (1-5), four-point quality/frequency scales, and Yes/No/Not sure style items.

- Analysis: Responses were tabulated by category and expressed as counts and percentages of total respondents.

3. Respondent Profile

3.1 Programme-wise Distribution

Respondents were parents/guardians of students enrolled across the college's undergraduate and postgraduate programmes. Programme names were reported in free text and have been grouped into broad categories below; a small number of entries could not be clearly classified.

Programme	No. of Respondents
BSc	35
BA	32
Other / Not clearly specified	9
BCom	5
MA	2

3.2 Year-wise Distribution

Year of Study	No. of Respondents
1st Year	34
3rd Year	25
2nd Year	15
Not specified	8
Final Year	1

4. Parent Feedback Analysis

4.1 Academic Progress and Syllabus Completion

The following table shows parent responses to statements rated on a five-point numeric scale, where 1 indicates the lowest and 5 the highest rating.

Statement	1	2	3	4	5
Satisfaction with child's academic progress	10 (12.0%)	11 (13.3%)	20 (24.1%)	25 (30.1%)	17 (20.5%)
Teachers regularly complete the syllabus on time	8 (9.6%)	8 (9.6%)	25 (30.1%)	27 (32.5%)	15 (18.1%)

Ratings for the child's academic progress skew positive, with 50.6% of parents rating it 4 or 5, though a combined 25.3% rated it 1 or 2. Perceptions of syllabus completion follow a similar pattern, with 50.6%

rating it 4 or 5, indicating that a majority of parents believe teachers are keeping pace with the syllabus, while about one in five (19.2%) rated it 1 or 2.

4.2 Teaching Quality and Doubt-Solving Support

Item	Needs Improvement	Average	Good	Excellent
Quality of teaching in the college	5 (6.0%)	23 (27.7%)	40 (48.2%)	15 (18.1%)
Item	Not available	Rarely available	Sometimes available	Always available
Availability of teachers for solving doubts	4 (4.8%)	2 (2.4%)	25 (30.1%)	52 (62.7%)

A clear majority of parents (66.3%) rated the quality of teaching as "Good" or "Excellent," and only 6.0% felt it "Needs Improvement." Availability of teachers for solving doubts was rated even more positively, with 62.7% of parents saying teachers are "Always available" and a further 30.1% saying "Sometimes available" — together indicating that teacher accessibility is one of the strongest-rated areas in the survey.

4.3 Safety and Discipline

Item	No	Not sure	Mostly yes	Yes
College environment is safe for the child	5 (6.0%)	18 (21.7%)	24 (28.9%)	36 (43.4%)
Item	Too lenient	Strict	Not sure	Balanced
Disciplinary rules of the college	7 (8.4%)	5 (6.0%)	6 (7.2%)	65 (78.3%)

72.3% of parents felt the college environment is safe for their child ("Yes" or "Mostly yes"), though 21.7% remained "Not sure" and 6.0% said "No" — suggesting scope for clearer communication of safety measures to parents. Disciplinary rules were seen as "Balanced" by a large majority (78.3%), with smaller shares finding them "Too lenient" (8.4%) or "Strict" (6.0%).

4.4 Infrastructure: Cleanliness and Computer Labs

Statement	1	2	3	4	5
Cleanliness and maintenance of classrooms	9 (10.8%)	18 (21.7%)	36 (43.4%)	12 (14.5%)	8 (9.6%)
Item	Poor	Average	Good	Excellent	
Availability of computer labs and internet resources	5 (6.0%)	28 (33.7%)	39 (47.0%)	11 (13.3%)	

Classroom cleanliness and maintenance received the most mixed ratings in the survey: only 24.1% of parents rated it 4 or 5, while 32.5% rated it 1 or 2 and a plurality (43.4%) rated it a neutral 3 — making this the weakest-rated item overall. Computer labs and internet resources fared better, with 60.3% of parents rating them "Good" or "Excellent," though 6.0% rated them "Poor."

4.5 Communication and Overall Satisfaction

Item	Rarely	Sometimes	Often	Always	
College communicates important information on time	6 (7.2%)	18 (21.7%)	25 (30.1%)	34 (41.0%)	
Statement	1	2	3	4	5
Overall satisfaction with the college	7 (8.4%)	17 (20.5%)	26 (31.3%)	24 (28.9%)	9 (10.8%)

71.1% of parents felt the college communicates important information "Always" or "Often," reflecting reasonably effective outreach, though 7.2% felt this happens only "Rarely." Overall satisfaction with the college is moderate: 39.7% of parents rated it 4 or 5, while 28.9% rated it 1 or 2 and 31.3% gave a neutral rating of 3 — indicating a wide spread of opinion rather than strong consensus in either direction.

4.6 Recommendation to Other Parents

Response	Count	Percentage
Yes	30	36.1%
Maybe	46	55.4%
No	7	8.4%

A large majority of parents (91.5%) would either recommend the college to other parents or are open to doing so ("Yes" or "Maybe"), with only 8.4% saying "No." However, the fact that "Maybe" (55.4%) far outweighs a firm "Yes" (36.1%) suggests that while outright negative sentiment is low, strong, unqualified advocacy for the college is not yet the norm among parents.

5. Key Findings

- **Teacher accessibility is the strongest-rated area:** 62.7% of parents said teachers are "Always available" for solving doubts, and 66.3% rated overall teaching quality "Good" or "Excellent."
- **Classroom cleanliness is the weakest-rated area:** only 24.1% of parents gave a rating of 4 or 5, with 43.4% giving a neutral rating of 3, making this the single lowest-scoring item in the survey.
- **Safety perceptions are positive but not universal:** 72.3% of parents feel the environment is safe, but 21.7% remain "Not sure," pointing to a communication gap rather than a confirmed safety concern.
- **Overall satisfaction is moderate and widely spread:** ratings are fairly evenly distributed across the 1-5 scale, with only 39.7% rating overall satisfaction 4 or 5, lower than the ratings for teaching quality or teacher availability.
- **Willingness to recommend is high but qualified:** 91.5% of parents would recommend or consider recommending the college, but the majority chose "Maybe" rather than a firm "Yes."
- **Disciplinary rules are well regarded:** 78.3% of parents consider the disciplinary rules "Balanced," the highest level of consensus on any single item in the survey.

6. Recommendations

- Prioritize an improvement in the cleanliness and maintenance of classrooms, as this was the lowest-rated item in the survey and directly affects parents' overall impression of the college.
- Strengthen communication with parents regarding safety measures and protocols on campus, to convert the large "Not sure" segment into confident "Yes" responses.
- Continue to build on the strong ratings for teacher availability and teaching quality, and consider publicizing these strengths to parents.
- Review and upgrade computer labs and internet resources where rated "Average" or "Poor," to support students' digital learning needs.
- Further improve the timeliness and reach of communication with parents, particularly for the segment reporting only "Sometimes" or "Rarely" receiving timely information.
- Investigate the drivers behind the large "Maybe" segment on recommendation intent, as converting qualified support into strong advocacy could meaningfully improve the college's reputation among prospective parents.

7. Conclusion

The feedback gathered from 83 parents/guardians indicates generally positive perceptions of teaching quality, teacher accessibility, and disciplinary balance at RGM Government College, Joginder Nagar, alongside moderate overall satisfaction and strong but qualified willingness to recommend the college. The most consistent concern raised was the cleanliness and maintenance of classrooms, followed by a need for clearer communication around campus safety. Addressing these specific areas, while continuing to build on the college's strengths in teaching and teacher availability, would help convert moderate parent satisfaction into stronger, more confident advocacy for the institution.