

राजीव गांधी स्मारक राजकीय
महाविद्यालय जोगिंदर नगर

Affiliated to Sardar Patel
University, Mandi, 175001 (H.P)



Rajiv Gandhi Memorial
Govt. College Joginder
Nagar

Accredited By NAAC, Ministry of
HRD, Govt. of India, B-GRADE

ACTION TAKEN REPORT ON THE STUDENT FEEDBACK ANALYSIS

(Academic Session: - 2025-26)

1. Introduction

The Internal Quality Assurance Cell (IQAC) obtained structured feedback from students to assess the effectiveness of the teaching-learning process and to identify areas requiring further improvement. A total of **816 student responses** were received. The feedback covered important aspects including syllabus coverage, teacher preparedness and communication, internal evaluation, mentoring, teaching methodologies, ICT use, skill development, career counselling, campus facilities, student safety, academic stress and mental well-being. The student feedback has been used as an important input for strengthening the institutional quality assurance mechanism

The feedback was reviewed by the IQAC, based on the observations emerging from the feedback; the following actions were taken/proposed for continuous quality improvement.

2. Action Taken

S. No.	Area Identified Through Student Feedback	Action Taken by the Institution
1.	Syllabus Coverage	Departments were advised to ensure timely and systematic completion of the prescribed syllabus. Faculty members were encouraged to maintain

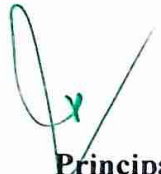
S. No.	Area Identified Through Student Feedback	Action Taken by the Institution
2.	Teacher Preparation and Communication	teaching plans and monitor syllabus progress periodically. Faculty members were advised to strengthen lesson planning, classroom preparation and effective communication so that concepts are explained clearly and systematically.
3.	Teaching-Learning Process	Teachers were encouraged to use examples, applications and practical illustrations while teaching. Greater emphasis was placed on learner-centred and interactive classroom practices.
4.	Internal Evaluation	Academic Excellence Committee is constituted to check the transparency and fairness in internal Evaluation assessment.
5.	Mentoring and Student Support	The mentor-mentee system was strengthened. Mentors were advised to maintain regular interaction with students and follow up on academic and other concerns.
6.	Identification of Student Weaknesses	Faculty members were advised to identify students requiring additional academic support and provide remedial guidance, individual counselling and appropriate academic assistance.
7.	ICT-Enabled Teaching	For each stream virtual class room will be made functional in next academic session.

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8.	Experiential and Participative Learning	Departments were encouraged to incorporate field visits, BSC 3 rd year students were taken to field study in Ayurvedic Pharmacy by Botany and Chemistry Departments.30 students visit Mandi to get familiar with Cedar Wood Oil Extraction process.
9.	Student Participation in Quality Improvement	Student feedback was considered as an important component of the institution's continuous quality improvement mechanism. Suggestions received through the feedback process were communicated to the concerned departments/committees for appropriate action.
10.	Soft Skills and Employability Skills	Greater emphasis was placed on activities related to communication skills, life skills, employability skills, career guidance and personality development.
11.	Career Counselling	The Career Counselling/Placement Cell was advised to enhance career guidance activities, awareness programmes, competitive examination guidance, placement-related initiatives and opportunities for students.
12.	Internship, Student Exchange and Field Visits	Geography students visited Jimjima Panchayat to

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		conduct a field survey and gain practical exposure to local geographical, socio-economic, and environmental conditions.
		Sociology students visited Bir to study social entrepreneurship and organic farming initiatives, gaining firsthand insight into sustainable livelihoods, community participation, and grassroots entrepreneurship.
13.	Drug Abuse Awareness	Awareness activities concerning drug abuse and its consequences were promoted through appropriate sensitization programmes, counselling and extension activities.
14.	Ragging-Free Campus	The institution continued to maintain a zero-tolerance approach towards ragging. Students were sensitized regarding anti-ragging provisions and the mechanisms available for reporting any such incident.
15.	Cleanliness of Classrooms	The concerned staffs were advised to ensure regular cleaning and maintenance of classrooms and to monitor cleanliness periodically.
16.	Cleanliness of Washrooms	Regular cleaning and maintenance of washrooms were emphasized, with instructions to the concerned

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17.	Academic Stress	personnel to ensure hygienic conditions. Students experiencing academic pressure were encouraged to approach mentors and teachers for support. Departments were advised to maintain a supportive academic environment and avoid unnecessary academic stress.
18.	Mental Health and Well-being	The institution emphasized student counselling, mentoring and awareness activities related to mental health and overall well-being. Students were encouraged to seek appropriate support whenever required.


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